Dear Students and Parents,

We hope that everyone is doing well and staying healthy. We also hope that you are making memories and having fun during this extended break.

1. **Please check your grades in INow. If you have any blanks, please contact your teacher to see what you are missing. We are trying to make sure that all grades are recorded for every student.**
2. **YOU HAVE A MATH QUIZ DUE MONDAY NO LATER THAN 5:30!!!!!!!**
3. As always, please contact your teacher if you have any questions or concerns.
4. There will be a pick-up day the week of May 18. We will let you know what day as soon as we know.

Week of May 11:

Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Read 30 minutes	Read 30 minutes	Read 30 minutes	Read 30 minutes	Read 30 minutes
Language Arts: Adjectives: **Adjectives Flocabulary:** 1. Video 2. Read and Respond 3. Quiz (NOT GRADED) This assignment is due Sunday.	**Reading:** Complete Ch. 9-10 Vocabulary Read Ch. 9 &10 of Frankweiler	**Language Arts:** Adjectives: **Adjective Scavenger Hunt:** Go to Dyer/Rodo Google Classroom for a scavenger hunt list that includes a lot of adjectives. The directions include sending a picture to Mrs. Rodo. (I can't wait to see them!)	**Reading:** Check Ch. 9-10 Vocabulary No Quiz	**Reading/Lang Arts-** Remember to complete the Flocabulary Adjectives lesson by Sunday. **For FUN:** Let's do another *Storyworks* play! In your March/April edition, read the play *The Elephants and the Mice* with your family. Assign the parts and make sure that everyone reads their part with lots of expression. *Have a great weekend!!*

Math— 1. www.flocabulary.com • Video • Vocab Cards • * Quiz (DUE TODAY by 5:30) 2. Optional 7th-grade printouts (Google Classroom)	**Math**– Rational and Irrational Number 1. www.flocabulary.com • Video • Vocab Cards • Vocab Game 2. Optional 7th-grade printouts (Google Classroom)	**Math** – Rational and Irrational Number 1. www.flocabulary.com • Video • Read & Respond • Quiz 2. Optional 7th-grade printouts (Google Classroom)	**Math** – Optional 7th-grade printouts (Google Classroom)	**Math** – Optional printable color worksheet in Google classroom *Have a great weekend!!!!* *Extra, optional enrichment can be found on Edgenuity.*
Science – **5-ESS1-1. Support an argument that differences in the apparent brightness of the sun compared to other stars is due to their distance from Earth.** **Engage: view PowerPoint . Watch video(if you can't access it, that is fine)** **Explore: you will use the <u>scientific evidence gathering sheet</u> to gather evidence so that you will be able to answer the question at the end of unit**	**Science –** **Explore: complete lab: How Brightness changes with distance. Follow the instructions given**	**Science –** **Explain: read- The sun and the stars. Answer the questions.** **Watch *National Geographic film (If you can't get to the film through the link, just Look Up <u>Sun101</u> by National Geographic on YouTube)*** ***Remember to take notes for evidence on your Scientific evidence sheet.***	**Science –** **Start your weekend early**	**Science –** Have a nice weekend!
Social Studies Standard 5.9:	**Social Studies Standard 5.9:**	**Social Studies Standard 5.9:**	**Social Studies Standard 5.9:**	**Social Studies Standard 5.9:**

Watch Video Heimler's History - Manifest Destiny and the Mexican American War 5 Minutes Read the Text From Ocean to Ocean - Manifest Destiny Complete Google Forms (2 Questions) - Listed under Classwork in Google Classroom	A Fun Read Current Events - Boston Dynamics' Robot "Dog" Joins The Fight Against COVID-19 Watch the Video Boston Dynamics Spot hands-on: new dog, new tricks Read the Article Robot Dog Joins the Fight Against Covid-19	Watch Video Mrs. Mills ScreenCast - Compromises to Prevent War: The Slave Debate This will be under Classwork in Google Classroom	Watch the Video Brain Pop - Causes of the Civil War After clicking on the link - Log in using your CLEVER account. (student email and student password) While you watch the video, try to answer the following three questions ● How did each side feel about slavery? ● How did each side view states' rights? ● Which side did the import tariff enacted at the time benefit? Complete Brain Pop Quiz to check your understanding. The More you know, the more you grow.	Have a nice weekend!