

## Week of April 20-24

Link to PTA Online learning site <https://www.forestavenuepta.com/virtuallearning2020>

This is a suggested calendar. Work at your own pace, however, all work should be completed by Sunday evening (4-26-20) at 9 pm.

All Reading and Grammar Wonder's work is accessed through the McGraw Hill app, in Clever.

Clever/Wonders How to Video <https://drive.google.com/file/d/1lns3UPpWw2SpXpetZYcnRU-fk8XCR-SL/view>

McGraw Hill App step by step directions listed below calendar

All graded assignments will be marked with two asterisks like so \*\*. Any assignments that cannot be found on Clever can be found attached at the end of the weekly schedule. You do not need to print them off (you can if you want to). Have your child write the answers on a piece of paper. You can take a picture of the paper and either email it to your teacher or send a picture of it on the Remind app (which is preferred).

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Math</b> Math facts 50 in 3 min.  Skill: (4-20-20) Identify coins  **The Independent Practice will be used as a <b>Minor grade</b> . No picture or print out needed.	<b>Math</b> Math facts 50 in 3 min.	<b>Math</b> Math facts 50 in 3 min.  Skill: (4-21-20) Mixed Coins A/B  **The Independent Practice will be used as a <b>Minor grade</b> . No picture or print out needed.	<b>Math</b> Math facts 50 in 3 min.	<b>Math</b> Math facts 50 in 3 min.  **Lesson quiz in Edgenuity for Counting coins and mixed coins will be combined for a <b>Major Grade</b> . This is due by 9:00 Sunday night, but can be completed as soon as your child completes the lessons for Monday and Wednesday.
<b>Reading Unit 6 Week 2</b>  Read Main Selection: Reading Book (Lit Anthology) "My Light" pgs. 512-529	<b>Grammar</b>  Spelling/Phonics Game: CVCe Syllables  Structural Analysis:	<b>Reading</b>  Read Enrichment Selection: Reading/Writing Workshop Book	<b>Grammar</b>  Grammar Activity/Game Articles  Grammar practice page	<b>Reading</b> Make up Day  Just for Fun!  All about Sharks

<p>Key Vocabulary Game/Activity</p> <p><b>**Asterisks denote the two required assignments due Sun. evening for grading.</b></p>	<p>Prefixes and Suffixes</p> <p>Your Turn Practice Book page 262 Phonics</p>	<p>"Pedal Power" pgs. 420-423</p> <p>Vocabulary Activity/Game</p> <p><b>** Your Turn Practice Book page 261: Vocab.</b> <b>Minor Grade</b></p>	<p>131 Articles</p> <p><b>** Reading Selection Comprehension and Vocabulary Test Unit 6, Week2</b> <b>Major Grade</b></p>	<p><a href="https://www.youtube.com/watch?v=tfWMwG6aYzQ">https://www.youtube.com/watch?v=tfWMwG6aYzQ</a> Baby Shark Song <a href="https://www.youtube.com/watch?v=XqZsoesa55w">https://www.youtube.com/watch?v=XqZsoesa55w</a> How to Draw a Shark <a href="https://www.woojr.com/drawing-lessons-kids-12-ocean-animals-draw-step-step/draw-a-shark/">https://www.woojr.com/drawing-lessons-kids-12-ocean-animals-draw-step-step/draw-a-shark/</a></p>
<p>Science</p>	<p>Social Studies</p> <p><b>**Studies Weekly Test will be Major grade.</b> <b>(ATTACHED BELOW)</b></p> <p>Either print it or write the answers on a piece of paper. Take a picture and send it to your child's teacher via remind (preferred) or email.</p>		<p>Science</p> <p>Science Weekly (located in the same place as the St. Weekly but you may have to scroll down to find the Science).</p> <p>Read Life Science-Living things. Complete pg. 54 <b>(ATTACHED BELOW)</b>. You may print or write the answers. This is a <b>Minor Grade.</b></p>	<p>Social Studies</p> <p><b>**Piggy Bank Project</b> Due 4/26/20 by 9:00 pm (see directions below). You may send us a pic via email or Remind as soon as they finish their project.</p> <p>Plant parts: <a href="https://jr.brainpop.com/science/plants/partsofaplant/">https://jr.brainpop.com/science/plants/partsofaplant/</a></p>

Visit Edgenuity, in Clever, to follow your child's learning path. You can do this at any time for extra practice!

## Extra Resource Links

P.E. - Youtube "P.E with Joe"

National Geographic Kids - <https://kids.nationalgeographic.com>

A-Z Animals - <https://a-z-animals.com/>

Google Earth - <https://www.google.com/earth/>

Time for Kids - <http://timeforkids.com/>

Starfall - <http://starfall.com/>

Math/Reading/LA - <https://www.abcya.com>

Math- <https://www.coolmathgames.com>

Art- <https://www.artforkidshub.com>

Brainpop Jr.- <https://jr.brainpop.com> (click at the top for free family access)

Storyline Online <https://www.storylineonline.net/>

Spelling City List #32 <https://www.spellingcity.com/users/teresoweaver>

## Piggy Bank Directions

Make a bank project using any household item that you may have. These items may include a milk or juice carton, butter tub, shoe box, diaper wipe tub, dishwashing detergent bottle, plastic soda bottle, etc. Your bank does not have to have a pig shape. Be creative. **Nothing needs to be purchased for this project.** Use the following steps to complete your project.

1. Choose something to make your bank.
2. Decorate your bank with whatever you would like. It may include markers, crayons, construction paper, paint, stickers, newspaper, colored tape, etc. (Remember, your bank should be made by the child.)
3. Have a grown up cut a slot for your money.
4. Take a picture of you with your bank and have a parent send it to your teacher's email address or on the Remind app.

**\*\*This project is a minor grade.**

**You may send us the picture as soon as they finish their project. You do not have to wait until Friday (4-24-20) or Sunday (4-26-20).**

SCROLL DOWN FOR THE SOCIAL STUDIES  
WEEKLY TEST AND THE SCIENCE MINOR GRADE  
FOR NEXT WEEK.



Unit 7 Soc. St. Test  
Studies Weekly, Weeks 21, 24

Name \_\_\_\_\_ Date \_\_\_\_\_

Circle the correct option from the list.

1. Your family agrees to save money for a vacation by NOT spending as much money.

Which of these could NOT be an opportunity cost of your decision?

- a- the movies you will miss going to see
- b- the ice cream you could've purchased
- c- the excitement you will feel on vacation
- d- the teamwork your family shows while saving

2. What you give up in order to get something else is called \_\_\_\_\_.

- a - resource
- b - opportunity cost

3. People who make goods or provide services for others are called \_\_\_\_\_.

- a- consumers
- b- producers

4. Money is an example of a \_\_\_\_\_ resource.

- a - capital
- b -natural

5. A \_\_\_\_\_ is work or duty that someone does for another person.

- a - service
- b - cost

6. People in every community \_\_\_\_\_.

- a - wear the same clothes
- b - have needs and wants

7. People who pay for goods and services are called \_\_\_\_\_.

- a - consumers
- b - producers

8. Write one example of a good and one example of a service.

a- good \_\_\_\_\_

b- service \_\_\_\_\_

9. Circle whether this woman is a buyer or a seller..



buyer

seller

10. A person who gives you goods and services for money is a \_\_\_\_\_.

- a - consumer
- b - seller

11. Sharing money to help others is called \_\_\_\_\_.

- a - donating
- b - bartering

12. People \_\_\_\_\_ money to buy things in the future.

a- lose

b- save

13. Before you save money to buy something, you \_\_\_\_\_.

a - need to tell a friend about it

b - need to know how much it costs

14. You should buy the things you want before you buy the things you need.

a - true

b - false

15. Which of these things would families NOT need to save money to buy?

a - a house

b - a new car

c - a candy bar

d - a new pair of shoes

16. The thing you give up in order to save money or buys something else is called

\_\_\_\_\_

a - an opportunity cost

b - donations



**Science**-Print or Write the answers on a piece of paper. Send a pic via remind or email.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Science 1st Grade Studies Weekly

Week 1, Life Science

Most living things need water, air, food and space to survive.  
Look at each picture. Is it a living thing or a non-living thing?  
Cut and paste the items into the correct box.

**living**

**nonliving**

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rock	car
an animal	soil
water	a person
flower	a tree

**Standards Covered:** Refer to the ELA Standards Reference for additional standards that are covered.